

Do student loans contribute to campus poverty?

By JUDY SAMOIL

Sometimes you win and sometimes you lose, but if you're asking for a student loan this year it's more likely you lose.

This seems to be the popular opinion of students on the U of A campus.

Ask anyone you know, or someone who happens to be sitting next to you—ask him about his grants and loans or scholarships. It is an effective way of ensuring at least ten minutes' steady conversation though it may consist primarily of bitching.

Students receive assistance from two major sources: The Students Assistance Act of the provincial government, and the Canadian Student Loans Plan of the federal government. The decision on the amount of money available to the student is made by Administrator of Student Awards R. B. Wishart and his assistant. Their recommendation is then sent to the Students' Assistance Board in the provincial legislature, which has the final say.

The board is composed of the administrator of student awards from each of the three Alberta universities and four other members. They have the files and send the notices to the students.

It is to this board that a student may appeal the decision on his loan.

Unfortunately, there seems to be a certain lack of communication between them and the university's office.

One married student had his wife apply for \$2,000 since being a probationary student he thought he was ineligible to apply for himself. The wife didn't receive that amount and was sent a letter indicating the onus of responsibility was on the husband to provide money for university. They appealed this to the S.A.B. where they were told by S.A.B. employee Frebairn that the fact he was enrolled in university made him eligible for assistance.

Grants and loans are awarded on the basis of financial need, academic standing, and according to standard budgets made up by the university and revised every year to agree with the rise in the cost of living. These take into consideration what the student should contribute and what the parents should contribute. Girls are not expected to bring in as much as boys from summer employment.

A student in sci 3 who had applied for \$1,600 heard he was to receive only \$500. He had spent over seven months in Europe, not having attended university last year, and did not have any savings on hand. He claims when he appealed for more money this year he was told that if this wasn't enough maybe he should stay out, since there was no sense wasting that amount of money of him.

Mr. Wishart, he says, asked him why the government should be backing him so he could go to university.

The student said he is wondering what the purpose of these loans is supposed to be.

Parents are expected to contribute to the student's

educational costs. A stipulation by the federal government considers a person independent of his parents four years after post-secondary school. Previously it was only three.

Gerry Befus, arts 3, who has been independent for six years, was told he didn't need to be totally independent from his parents, although they live in the U.S. We went down and saw Mr. Wishart himself, he said, and received an additional \$100.

"I didn't completely understand—there is some kind of inconsistency," said Befus.

There have been two major changes in the academic standings required for grants and scholarships. Until this year students with averages below 5.5 were ineligible to receive grants, now those with 4 are allowed to.

Another change has been in that the university's definition of a full-time student eligible for financial assistance has been reduced from those taking 4/5 of a normal load, to those taking only 3/5.

Interest on the provincial loans is set at 3 1/2%. The loan is interest-free while the student is attending university, but he must begin repayment one year after graduation or withdrawal.

For Canada Student Loans repayment must begin six months after completion of university and at the rate of interest in effect at the time the loan is taken out. The recent increase resulted because banks were not prepared to make loans without a rate increase.

don't take
student loans

The Gateway

for grant—ed

VOL. LIX, No. 27 THE UNIVERSITY OF ALBERTA, EDMONTON, CANADA

TUESDAY, NOVEMBER 19, 1968, EIGHT PAGES

Students protest admissions set-up

Universities, colleges involved

BURNABY (CUP)—Almost 500 students took over the registrar's office at Simon Fraser University Thursday to protest ambiguous admissions criteria at the university.

Students from Simon Fraser, British Columbia and Victoria universities and Selkirk and Vancouver city colleges were involved.

The occupiers set four demands to the SFU administration and B.C. provincial government.

- freedom of transfer and automatic acceptance of credits within the provincial educational system
- an elected admissions board made up in equal part by students and faculty
- more money for education and equitable financing for all post secondary institutions
- the opening of all registrar's files.

The school's Senate undergraduate admissions and advance standing committee met Thursday night and decided simply "these demands aren't in the terms of reference of this committee." This decision was on a par with administration president Ken Strand's reaction earlier when he first said "I think you have a really good issue" and followed with "I reject all four demands".

The occupiers did not spend the night but set up a picket line in the registrar's office to be maintained until Wednesday when the Senate will meet in special session to consider the matter. The Senate meeting was called by student senator Stan Wong.

Strand, meanwhile, called another closed session of the admission committee Friday.

Pied piper-like group called 'Up with People'

Maybe it's a modern pied piper. Maybe it's the embodiment of the American pioneer ideal, or the American answer to China's Red Guards.

Anyway you look at it, it's successful. It has attracted 300 young people to a travelling life of singing, and spreading their philosophy.

They're coming to Edmonton and they call themselves 'Up with People'. They'll be singing in SUB theatre Tuesday, Wednesday and Thursday and at Jubilee Friday, all at 8:30 p.m.

Become infected with their philosophy and you'll travel the world with other young people, abandoning the traditional concepts of security, jobs and education. These students feel they are getting something better than

a traditional education by traveling and seeing other people of the world.

Some students are taking university courses by correspondence. Most 'Up with People' activities are done as a group. Studying is reserved for certain times of the day, and at other times the students plays games or sports together, or rehearse.

'Up with People' started three years ago in the States, and while most of the members are American, people have joined from other countries, including Canada.

If you feel people are basically the same the world over, like to travel with other students, like to feel you are "linking up your generation" and live for aims bigger than your own, then perhaps this is for you.



—Photos, layout by Dave Shragge

TREASURE VAN IS BACK—and it started Monday and quits Friday in the art gallery of SUB. All funds from sales go to World University Services for overseas work.

"Where else can you achieve so much so quickly?"

Gord Clements of Vancouver, a 23-year-old student at the University of British Columbia, had been thinking of joining a stock brokerage firm on graduation — until he met a marketing executive from London Life. That was a couple of years ago. Today he's a successful London Life representative — and a man who is convinced that no other field can offer so much to the college graduate. Read why.

At first, Gord thought the life insurance business had more than its share of hang-ups. As he put it: "I thought a life insurance salesman was a plodder, a man who pounded on doors day and night. And I thought everyone had insurance anyway, so there was really no market for the product."

But Gord had an open mind. He was curious. So he talked with a couple of his professors, who cleared away many of his misconceptions. "They helped me realize that selling insurance takes technical knowledge and skill in influencing people. Plus imagination and creativity, because you're working with an intangible product," says Gord. "They also pointed out that insurance offers real opportunity, a great deal of responsibility, and even the chance to name your own income."

Gord still had doubts. But life insurance now held some appeal for him.

VIGOROUS COURSE

After an aptitude test, and a series of interviews at Vancouver and the company's head office in London, Ontario, Gord was invited to join the London Life team. On graduating from university in 1967, he began a 21-month training and development program. During the first three months he was at London, where he was given a thorough training in professional salesmanship, and a background knowledge about such subjects as the uses of insurance, financial planning, business insurance, taxation and group insurance.

(From his first day with London Life, the college graduate receives an assured income plus the opportunity for additional earnings.)

UNLIMITED POTENTIAL

"By the time I completed the course, and returned to Vancouver to work with a regional manager, I realized that the life insurance market is unlimited, and therefore unique. That's because insurance is the only product everyone needs. And most people need more than they own."

(Early in his career, the life insurance salesman is given a significant job with a great deal of responsibility. His work has a beneficial im-

pact on the lives of his policyowners, and a direct effect on his own success and on the success of his company. In many other industries, a man might have to wait five or ten years for opportunities and responsibilities as meaningful.)

"I found out, too, that most people buy insurance many times during their lives, and for a variety of reasons. That's because insurance has so many uses. People who already own insurance, therefore, are willing to buy more as their needs increase. Because the market is so broad, you can build your own clientele, and you can do it by picking people with whom you want to do business."

(More than any other people, Canadians appreciate the value of life insurance, because they buy more. And Canadians own more life insurance with London Life than with any other company.)

EARLY INDEPENDENCE

"Apart from what insurance can do for the public, I know what it has done for me. Like most students, I was in debt when I graduated. My only asset was a commerce degree. Today, most of my debts have been paid off and I am beginning to accumulate some fairly substantial assets. Frankly, I can't think of another field in which you can achieve so much so quickly. Insurance is the job for the young man who wants real opportunity, who wants to get into business for himself, and who even wants to name his own income and achieve financial independence at a relatively early age."

(At London Life, you have the opportunity to grow. Plus the freedom and help to develop your own skills, knowledge and income at the pace you choose. Nobody holds you back. There is no limit to what you can accomplish. If you wish, you can build your entire career in sales — or, if you prefer, you can move up to management.)

To learn more about London Life, ask your placement officer for the booklet "A Career for You with London Life." Or arrange an interview with a London Life representative.



Interviews will be held on campus November 25

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Campus Liberals meet today

Campus Liberals are holding a meeting today at 7:30 p.m. For the place, check the SUB T.V. monitor.

TODAY

The Law Club is holding a "Get Acquainted with Law" tea from 1 to 4 p.m. in the Rutherford Library.

GERMAN CLUB

The German Club is having an informal social evening from 7 to 9 p.m. in the Grad house, 8709 112 St.

TREASURE VAN

Join in the fun—sign up for a two-hour shift as staff for Treasure Van at the T.V. office SUB 244 or contact Gary at 439-2974.

KAPPA ALPHA THETA

Kappa Alpha Theta is holding a slave auction and open house today from 9 to 11 p.m. at their house, 10958 85th Ave.

CON/FUSION

Con fusion is having an important general meeting at 4:30 p.m. in SUB meditation room.

GO CLUB

The Go Club will be meeting at 7 p.m. in SUB.

POST-GRAD REFRESHER COURSE

A post-graduate course "The Handicapped Child", will be held at the Glenrose School Hospital, today and Wednesday.

WEDNESDAY

UKRAINIAN CLUB

There will be a meeting of the Ukrainian Club at 7:30 p.m. in SUB. See monitor for the room number.

BRIDGE CLUB

The Bridge Club is having an Open Pairs Championship at 7 p.m. in SUB 142.

MEN'S INTRAMURALS

Men's field hockey will be played from 6 to 7 p.m. at the Kinsmen Field House.

THURSDAY

CAMPUS CONSERVATIVES

The Campus Conservatives will present Lincoln Alexander, Canada's first Negro MP at 3:30 p.m. in the SUB Seminar Rm.

CUSO INFORMATION SOCIAL

CUSO is holding an information social at 7:30 p.m. in Room at the Top.

Official notice

Three student representatives are required for the General Faculty Council Committee on Course Registration Procedures. The purpose of the committee is to provide a continuing review of existing registration procedures and recommend any changes that seem desirable.

Application forms are available from the receptionist, second floor SUB. The deadline for applications is twelve noon, November 22.

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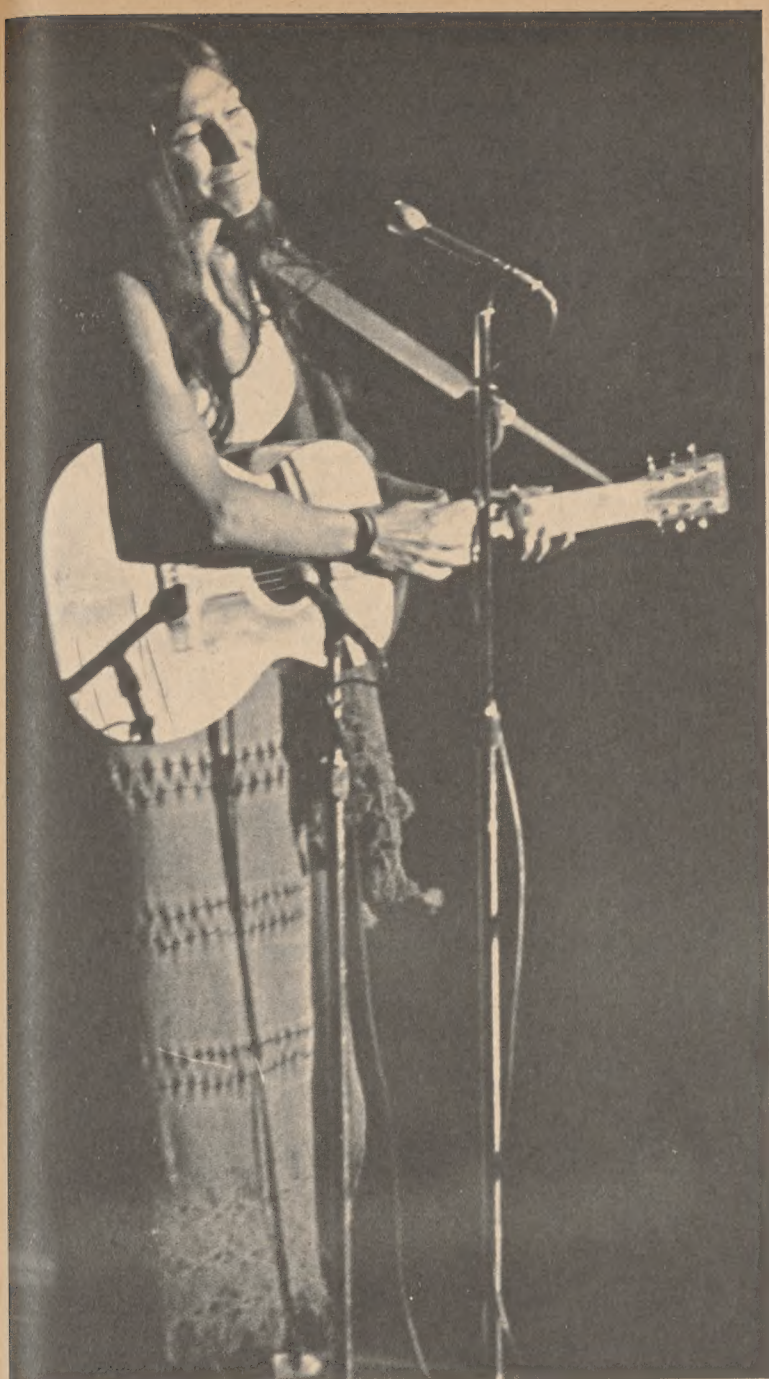
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BUFFY SAINT MARIE —

Red power hit the Jubilee Auditorium Friday night when the Indian folk singer socked

it to them as she went through her popular repertoire of songs. Some people call a guitar an axe, because it is used to chop up music, but such comments cannot be made of this beautiful and touching performance.

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Manipulation and councillors

The executive of the Students' Council consists of the Students' Union president Marilyn Pilkington, vice-president David Leadbeater, treasurer Mike Edwards, activities co-ordinator Don McKenzie and secretary Sandra Young. All are elected on a campus-wide vote while the rest of the council with the exception of the president of men's athletics are chosen by their respective faculties.

The executive meets quite regularly but even the constitution fails to outline its specific duties. The constitution just says the executive committee "shall decide what matters are of an executive character"—whatever that means.

Last week, at the SDU-SCM open speakout, the executive was charged with "manipulating council". According to our dictionary, to manipulate is "to manage shrewdly and deviously for one's own profit". Greg Berry, education rep, used the CUS issue to illustrate his point. He said the Students' Union view that CUS is a partisan group is a partisan view in itself. And he went on to make other references.

Whether this is in fact the case of "manipulating council" is a matter for much debate. But it seems to us that the very people most affected by this are doing nothing about it and these are the councillors themselves.

People can only be manipulated if they are ignorant of important information concerning an issue. If student councillors are doing the job they accepted on election, they wouldn't be subject to such charges. If the councillors bothered at all to do some of their homework, they would be able to laugh at those words.

But strangely enough, we suspect some councillors are worried that

Mr. Berry may be correct. It is certainly true that a lot of them simply don't contribute to council discussion. Among voting members, this is a violation of the trust given to them by their constituents.

Any student who bothers to attend council meetings—and these are few—would know that a lot of annoying minute details are brought up and these hamper intelligent discussion.

But when a major issue is before council—such as the Canadian Union of Students referendum and the World University Service of Canada analysis—too many of the councillors are quiet.

Certainly, during the CUS discussion, the meeting was dominated by a debate between the executive and SDU personality Jon Bordo. Meanwhile, the rest of council sat around and enjoyed the flurry of words.

This has occurred at other instances also.

Councillors are representatives of students. Part of their job is to take stands on issues. If the councillors fail to do this, they are neglecting their job and should either wake up or get out.

Also in this regard, we have heard very little of councillors holding meeting with their constituents—or even advertising same. Apparently, they can't be bothered.

At least one councillor, science rep Dennis Fitzgerald, ran on a platform which included a promise to hold regular office hours. If he has an office and has set up regular hours, we are not aware of it. And if we are not aware, it's a good bet his constituents are ignorant of this also.

In short, it seems they have been a bit slack on the job. That makes possible manipulation a shade easier.

ment and the so-called leftist element simply cannot agree on anything. They sit across a table and glare at each other and then quit because the other refuses to compromise.

It boils down to one thing—effective debate of whatever the issues are. But they don't want to debate.

Both want things their own way. Thus there is a serious split not only in CUS but also among the average students. The average student is casting an suspecting eye at his radical counterpart.

And like Simon Fraser, there may be a backlash at many of these places that currently have radical leaders in student government. Prominent here are places such as the University of Toronto and Waterloo. Already Waterloo has thrown out their student government (by petition) and another slate will be elected this month.

This is the new trend. The backlash. And it may destroy any national voice the student has.

managing editor Ronald Yakimchuk
news editor Miriam McClellan
assistant news editor Glenn Cheriton

casserole editor Elaine Verbicky
sports editor Bill Kankewitt
photo editor Chuck Lyall

STAFF THIS ISSUE—Here to put out another six-armed triple-breasted issue this evening was Dudley Patterson (montage-maker) Shragge, Laurie (..... K for Kostek), R. Jankowski, Ken Bailey (who was accused of laying an underage wreath), Alan Douglass, near-Miss Hugo (a Miss is as good as a Mrs.), Judy (in vino veritas) Samoil, Catriona (kegger) Sinclair, Dan Christmas Carroll, Patty (legs) Gilhooly, Glen (I'd like to Patty those legs) Cheriton, Joseph (making Mary) Czajkowski, B. S. Pornographic Bayer, and, of innercourse, Harvey K. J. B. Thomgirt, (and that rhymes with dirt and that stands for filth). (P.S. Peter Johnston, Come Home Whatever You Are!)

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A continuation of an analysis

By Brian Campbell

"We have been here over four years, but we're kidding ourselves if we think change can come fast, or through one technique of organization. Participatory democracy points out what is essentially wrong with places like Newark—the absence of self-government. But as a pure organizing tool it left a lot to be desired. It didn't explain how leadership could be exercised or how bureaucracy could be used. It didn't anticipate factional conflicts and how to resolve them."

"Hayden is committed, but he is not closed-minded. He would not, as a segment of S.D.S. did at its last national conference, shout down those he disagreed with. He accepts the necessity of violence but sees its limits. "Violence can contribute to shattering the status quo," he has written, "but only politics and organization can transform it."

—Will Tom Hayden Overcome?
Esquire

Tom Hayden is correct about the uses of leadership, bureaucracy, politics, and organization, and the SDU seems not to have grasped what he points out in this crucial article. That was the subject of my attack on SDU's business practices in last week's column, and I am going to continue that analysis now.

The ugly meeting on manipulation and the students' council laid bare the argumentative practices of the campus radicals. They seem to believe that those who disagree with them should be held up to ridicule and personal discomfort. They feel that these tactics cause their opponents to adopt a more enlightened position.

It is obvious to most that a man must be separated from a position he holds so he can consider it in a clear logical light. When both sides, or one side, of a discussion identify a man with the position he holds, and then try and smear him personally, the result may inspire the new barbarians who like these games, just as lions eating Christians inspired the blood-hungry Romans, but it does nothing towards altering the originally held opinion.

SDU use of these tactics are slowly alienating them from sources of real

power and leaving only the violent alternative open. And after we've burned the place down we will be left with a university where nobody knows what to do next. SDU seems sublimely inexperienced when it comes to using bureaucracy or politics or organization to bring about social change.

As far as can be seen now SDU policy is to take participatory democracy, add the students, stir for awhile and hope for the best. But democracy here depends on educated students, and the students (and this isn't to say they couldn't rapidly learn) are not educated about the university, and SDU, through its policy of alienation, has made academic democracy impossible even if the students were educated.

What, then, are the goals of any organization attempting to change the university given the situation we have now?

First they must educate the students about the university. This is not simple and it can not be achieved instantaneously. Reading a few papers by Marvin Garson on the number of big businessmen on the board of governors at Berkeley does not constitute an education. And the same goes for reading Marx or Che's diary. The truth is the university is an immensely complex social institution. It is an institution with problems, and serious problems at that. We can expect no solutions or improvements until the variables of these problems have been isolated and investigated. The SDU does not seem to have done this sort of an investigation.

Once we have a realistic analysis of the community, the next step is to present that analysis to those in power through our representatives on the governing boards. The position must be presented rationally and unemotionally. If those in power reject the analysis, they must do so on specific grounds—a summary rejection would not be acceptable—or accept it in part or as a whole. Only after we have given the so-called authorities every chance to consider any proposals do we have to right to use other means.

SDU wants to burn before they can spark social reform.

The backlash

Last week, the University of Guelph voted to withdraw from the Canadian Union of Students. So did the University of Western Ontario.

This must come as welcome news to pro-CUS forces on campus. If the trend continues, we won't need a referendum because there won't be any union to consider.

It appears that if CUS is torn apart, Canadian students are in fact voting to abolish any national student union. The rumors of the "moderate" union, no matter how true, probably have little to do with it.

Consider now where students stand. No new union will succeed because such a creation will have to allow all interested universities to join. This means some of the radicals will get up and say their two cents worth again and the moderates will sit and listen and the union will fly apart because the radicals will be said to dominate it.

This seems to be the basic problem in a national student union. The conservative or moderate ele-

The old grading system

The Editor,

Radical and irresponsible students have always, and particularly of late, condemned the use of a rigid grading system in measuring academic disposition. I would like to point out how misguided these educational anarchists are in attacking such a fine and time-proven concept.

The first and paramount merit of the grading system is that it forces students to accept their proper place in the academic world and indeed in society in general. It is important to assign each child a position on the alphabet or on the percentage scale as soon as he arrives on the academic scene. It is just as important to keep reminding him that he is either inferior or superior in the only way that really matters and that is the ability to consume information at the most efficient rate possible. If a child is a 'C+' student he should be made to realize this at all costs. Then, by the time he finishes his secondary training, he should be ready to be a good 'C+' citizen and forget about his foolish personal aspirations and creative abilities. The grade system is very successful in giving people this basic training.

A second, and also very prominent merit of the rigid grading system is the pressure it places on students to achieve. The value of this aspect is obvious. Can you imagine the dilemma if it weren't for the grading system to keep students in line? Schools and universities would lose their noble, Spartan atmosphere. Imagine the state of chaos if students were allowed to be creative individuals pursuing knowledge and truth for

its own sake. Think of all the empty lecture halls and the informal gatherings in seminar rooms and coffee houses. One can even envisage the hideous situation of natural interest and spirit of inquiry taking priority over the organized discipline imposed by tests and grades.

Finally, the tremendous efficiency of the grading system must not be overlooked. It is essential that the student's understanding of his field and of related fields be evaluated. If it weren't for the grading system students would have to be constantly evaluated and assisted on an individual level. Senior students and graduate students would have to make the evaluations and point out the areas in which the student was lacking as a part of their own education. Then, at certain points in his education, when the student felt he was prepared, he would have to present himself to the competent educator in his field. Here, after subjective and objective evaluation, both oral and written, the student would be encouraged to advance or would be directed to return and complete his learning to this point. Thus the process would be a continuous one in which 'summer break' and 'winter session' as well as grades would become meaningless. It can be easily appreciated how inefficient such a system would be in comparison with the grading system.

I think there can be no argument that if people are to be easily controlled and to become efficient citizens, the strict discipline offered by the grading system is indispensable.

Tom Dolhanty
sci 2

The intentions of the . . .

The Editor,

The intentions of the Students' Union executive with regard to graduate students have acquired a most dubious character, especially during the past months.

During registration, graduate students were forced to become full members of the Students' Union contrary to decisions by the Council of Students Affairs (CO-SA) and the Board of Governors. The Students' Union president, Marilyn Pilkington, denied responsibility in this matter on the part of the Students' Union although the Students' Union is re-

sponsible for the issue of ID cards according to a letter from the Registrar's office to the Graduate Students Association.

When this was brought before the executive of the Council on Student Affairs, its chairman, Professor A. A. Ryan, explained that the mistake was due to an administrative lag and cleared the Students' Union from responsibility in the matter.

Recently it has come to my attention that the constitution of the Students' Union (revised May, 1968) very clearly states that all fulltime graduate students are full members of the Students' Union (article 9, section 1(c)). Miss Pilkington when questioned about this, answered that it was mistake (again?) for which the present administration was not responsible and which would be corrected.

Furthermore, she admitted that she had no knowledge of the above section in the constitution (sic!). Somehow, it seems strange to me that even the President of the Students' Union is ignorant of the nature of this constitution even if it had been amended before her term in office. I asked her whether I was to believe that the constitution was not worth the paper it was written on. The question was answered satisfactorily by a request to leave her office.

The whole matter should not be too surprising to some students who have voiced charges of manipulation and clique-rule by the Students' Union executive. It leaves me with a bad taste in my mouth.

F. G. Bodewig
Vice-President
Graduate Students
Association

Contributions required

The Editor,

I agree with John Miller that war is an extremely poor solution to international conflict. However, I loathe his suggestion that the laying down of a man's life in the defence of his country, or perhaps more accurately, his country's ideals, is disgusting.

Mr. Miller is obviously a man of character (certainly not a hypocrite) and knowing he ridicules the sacrifice involved in defending our democratic system, I can well imagine the conflict he lives with while residing in Canada, a democratic country.

Because of my great esteem for Mr. Miller, I would like to ease his burden—by suggesting as "Miller to East Berlin" campaign.

I'm fully confident of a few contributions.

Dick Reeson
eng 4

This is page FIVE

It may be tough to realize but Christmas exams are less than a month away. But it is even harder to figure that we have spent better than 10 weeks and, people, there should be lots of hair-pulling in the next few weeks. You might even ask yourself what you learned since Sept. 15 and we hope the answer is lengthy and positive.

Contributions for today's page FIVE come from many sources. There is an excellent piece of satire from a science student, a letter condemning the Students' Union, another letter proposing that John Miller take a little trip, and a reply from an arts student who didn't like what Brian Campbell wrote about the SDU.

The column comes from Kevin Peterson, president of Canadian University Press. He attended the Association of Universities and Colleges of Canada conference and his views of the proceedings are recorded here.

In the future we will print a series on marijuana as recorded by the Journal of the American Medical Association. However, we are awaiting permission from the organization before reprinting.

Also, we have a column on the university and democracy and the jest of it is that the university does not lend itself to democracy. We hope to print it this week.

Send contributions to The Gateway, Students' Union Building etc. Or bring them to room 282 of SUB.

We have page FIVE for your opinions. Use it.

—The Editor

Criticize ideas - not appearances

The Editor,

The article "What we need is a responsible approach" concentrated on insults and name-calling directed towards only two people. Criticism surely must be about the ideas of people not their appearance. Moreover, one cannot judge, as you did, the SDU by the behavior of a few of its so-called members. The SDU people at that meeting who were calm far outnumbered those who were not. It is understandable for people to get angry in the heat of discussion, but to sit down and think about what was said and then write something as irrational and vicious as Mr. Campbell's article is hard to understand. The impression he gives of the meeting and SDU is misleading and irresponsible.

Lana Stewart
arts 3

EDITOR'S NOTE—Lana Stewart is the "mouse-blond girl" referred in Brian Campbell's column last week. Of her, Campbell wrote "the spokesman for the left was a mouse-blond girl . . . (who) decided Laing (law rep on Students' Council) was dishonest and by shrieking insults and innuendo managed to stop Mr. Laing from giving the audience the least understanding of what went on in council".

The AUCC conference Will the public pay for "laboratories of protest"

By KEVIN PETERSON
Canadian University Press

OTTAWA (CUP)—It could be that university administrators have been under attack for so long from so many quarters that all they can do now is react and be afraid.

Or it could be that some of them have never really thought about what the "purpose of the university" is and undergo culture and shock when they do.

Or it could be they are "very much concerned", as Kenneth Strand, acting administration president from Simon Fraser University, puts it.

Any one of these alternatives could be drawn out of the Nov. 4-7 meeting of the Association of Universities and Colleges of Canada. More than 600 people came to it and, in the open sessions anyway, they spent their time discussing "pressures" acting on the university.

It was all done in a very relaxed atmosphere. Strand, attending his first AUCC meeting, said, "I expected more hysteria than I found." His reaction was typical.

The administrators were very much aware of their relaxed approach—they said it showed "concern" for ideas they were "talking through".

The greatest concern centred around a new definition of the purpose of the university. Administrators know student leaders want to make the university a force for social action—that the activists see the university

only as a stage in a larger struggle to change society.

They reacted to that spectre ever before it took shape. On Wednesday morning (Nov. 6) D. Carleton Williams, administration president at the University of Western Ontario, spoke of student activists "whose diagnosis of the university's ills is dire and whose prescription is fatal".

Williams outlined the "liberal" university which did not get involved in "political" causes. He said that if the direction of the university did lead to involvement in political causes, society would kill the university.

That afternoon, and Thursday morning, some student and faculty delegates to the conference delineated the role they saw for the university.

Gilles Duceppe from l'Union Générale des Etudiants du Québec spoke of changing the university so it served all of society, not just "privileged classes".

Peter Warrian from the Canadian Union of Students said the university should create "critical learning". To do that, Warrian said, the values now shaped at the university must be made clear—and everyone must understand whose interests these values serve. Then, the university community must set the values it felt were important and stop serving the interests it does not.

Conservatives reacted to change

The administrators reacted. They talked of probable public outcry. The university needed money, they said, and no one would support "laboratories of protest".

C. B. Macpherson of the University of Toronto faculty, and president of the Canadian Association of University Teachers, summed it up when he said society thought the primary purpose of the university was to produce "a steady supply of trained people". The community of scholars, he said, existed only because university teachers demanded it.

The administrators know they can, and have, de-fused the student revolt at least temporarily. If a threat were to come to the university from the governments or directly from groups of people, they feel much less confident of their chances of success.

While admitting administrators were concerned about this possible public reaction, Robin Ross, vice-president and registrar at U of T, had a different explanation for the reaction.

"The problem is people are hearing new ideas for the first time," Ross said. "They feel a real need for people to discuss and think about the purposes of the university."

Ross said the notion that uni-

versities should produce people who regard society in a "critical and analytical" manner was new to administrators. They needed time to reflect on it and think about it.

Many of the presidents of major universities left the conference to go to Kingston and see J. J. Deutsch installed as administration president at Queen's University on Wednesday. A lot never made it back from Queen's.

And many who did stay around for all the conference didn't change very much. At a final plenary session, attended by fewer than 100 people, a motion was presented that asked all university information be made public unless specific reasons were given to keep it secret. The motion was referred to an association of information officers when it became apparent there was no chance of passage.

In fact, all the conference may have accomplished is the awareness of conflict among university administrations. Warrian and Duceppe turned out to be rational critics—not building burners—and brought many liberal administrators to their side. The conservatives reacted to this switch.

That may or may not be significant.

Golden ones open cage season with double win

Team scrambled to Friday win but sparkled Saturday night

By JOE CZAJKOWSKI

Bears 93, Dinosaurs 75

Bears 106, Dinosaurs 63

Dinosaur cagers brought the best and the worst out of the Golden Bears last weekend.

The golden ones won both games, 93-75 Friday and 106-63 Saturday but played two entirely different games in doing so.

In the league opener Friday night the Bears played a scramble, disorganized game and had it not been for an outstanding performance by the Melnychuk brothers, Don and Al, would probably have gone down to defeat.

Saturday the Albertans came out to play great basketball and turned in a solid team effort.

BALL CONTROL

The Melnychuks controlled play whenever they were on the floor. Don was the floor general in the first half. On numerous occasions he burst through defenders to score and was tremendous in breaking up Calgary rushes.

Brother Al stole the show in the second stanza. "It was just the chance to play," he said that spurred him on to what was his greatest game to date. Previous to Friday, Al had not seen much action.

Warren Champion also enjoyed a good game. The big fellow clicked repeatedly with his "patented" 20 foot jump shot from the left side-line.

Mitchelson's squad fell behind 4-0 early in the contest but under Don Melnychuk's leadership recovered and led 46-28 at the half.

In the second session Calgary matched the Green and Gold point for point and were the aggressors throughout most of the stanza. The Bears play was pathetic to say the least.

Champion led the team's scoring with 26 points and Don and Al Melnychuk contributed 23 and 16 points respectively. Top marksmen for the Dinnies were Tom Sidlinger with 21 points and Brian Sanders who sank 14.

Saturday's game was a complete reversal.

The Bears played as if they owned every basketball in the country. The game was decided almost immediately after the opening toss-up.

EARLY LEAD

Quick passes opened up holes in the Calgary defence and the Bears had no trouble in breaking a man into the open for a shot.

After five minutes the Bruins led 14-6. From that point on it was just a matter of by how much they were going to win. By the half they had accumulated a 52-34 lead.

The second stanza saw the lead widen considerably. There was no letdown on the Bears part. This shows promise of the killer instinct so necessary to a championship team.

On defence Mitchelson's charges adjusted rapidly to Gronker offensive formations and the quick alternations of the full court press, half court press and the zone kept Calgary guessing throughout the contest.

Champion once against was big gun for the home club with a big 30 point effort. Brian Rakoz counted 15, Don Melnychuk tallied 14 and Ian Walker scored 12 points with Bob Morris contributing 11. Top performers for the Dinnies were Sidlinger and Sanders with 15 and 11 counters respectively.

In other WCIAA action during the weekend the U of S (Saskatoon) Huskies defeated the U of S (Regina) Cougars 70-64.

In a rematch this weekend, the Bears face the Edmonton Senior "B" Chieftains. Earlier this year the Chieftains were demolished 125-56 by the Bruins.

Next league action for the Bears is on Nov. 29-30 when the U of S (Saskatoon) Huskies come to Varsity Gym.

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College Scoreboard

FOOTBALL

Western College Bowl:
Queens 29-Manitoba 6
Eastern College Bowl:
Waterloo Lutheran 37—
St. Mary's 7

HOCKEY

Calgary 2-Bears 1
Calgary 5-Bears 4
Saskatchewan 7-UBC 4
Saskatchewan 5-UBC 4

BASKETBALL

Bears 93-Dinosaurs 75
Bears 106-Dinosaurs 63
Saskatchewan 70-Regina 64
Bisons 101-Lethbridge 49

Important notice

The next open meeting between the undergraduates of the Faculty of Arts and the committee on student representation is set for Thursday at 3:30 p.m., TL-11, Tory Building.

The committee wishes to explore with the students the best, most efficient method of communication and cooperation between the Faculty Council and its committees on the one hand and the body of students in the faculty on the other.

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*Students can pick up a copy of our brochure "Careers in Retailing" at the University Employment Office at this time.

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Major status for rugby

Rugby is about to attain the status of a major sport on campus.

It was announced this week that the University Athletic Department has come out in favour of full financial support of a university rugby squad.

Previously the rugby boys operated on their own initiative and a shoe string budget. A major factor in the new support was the acceptance of the university team in the Edmonton Rugby Union.

This means that the rugby Bears can now compete against teams in the Edmonton League as well as against other senior teams in the province. Lack of competition hampered the Bears in past years.

The rugby players have formed an association to help advance their cause further. Their president is Jim McClements, Rick Rollins is the captain, Bill Carpenter is the secretary with Mick Mormey serving in the dual capacity of treasurer and coach. Always an important factor with the rugby types is the social aspect of the sport so in this regard Tim McGee

has been elected social convenor.

The goal of the executive is to help develop a WCIAA rugby league. The sport is real big on the west coast and as well the universities of Calgary and Manitoba have teams. It is hoped exhibition games can be arranged next season with a league set-up starting within the next three years.

The club will be holding a membership drive the next few weeks. All interested players are asked to turn out to an organizational meeting to be held tonight at 7:30 p.m. in room 124 PEB. If your unable to make the meeting give Bill Carpenter a call at 435-1589.

Blood Drive

A Campus Blood Drive, with the objective of getting 3,000 bottles of blood will be held Nov. 25-29 and Dec. 2-6 from 10 a.m.-1 p.m. and 3 p.m.-5:30 p.m. daily in Room 152 SUB.

Junior Bearcats drop Dinnies twice

CALGARY — The U of A junior Bearcats had a little bit more success than their senior counterparts here at the weekend.

The Bearcats defeated the U of C JV's twice, in games played at Foothills Arena.

Scoring for the winners in Friday's 7-1 conquest were Don Haldane with two, and Dave Rosichuk, George Repka, Greg Jeglum, Len Zalapski and Al Joly. Mike Setters replied for Calgary.

Saturday, the Baby Bears won 10-2, with Repka leading the way with two goals. Singletons went to Bob Reddick, Harv Poon, Jules Brassard, Jim Wilson, Rosichuk, Joly Jeglum and Haldane. Gordon Anderson scored both Calgary goals.

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SORRY, NOT THIS TIME WAYNE

... Dinnies netminder Don Vosburgh foils Bears Wayne Wiste

Hockey Bears bounced twice

Resurgent Dinnies upset champs

By BOB ANDERSON

Bears 1, Dinos 2

Bears 4, Dinos 5

CALGARY — The footballing Stampede weren't the only winners in this city on the weekend.

The University of Calgary Dinosaurs, hockey variety, played the role of spoilers, defeating the defending Canadian college champion Golden Bears twice, 2-1, and 5-4. The games were played at Foothills Arena.

The Dinosaurs, league doormats and winners of only 2 games in 42 tries since their inception into the WCIAA five years ago, gave firm indication that they intend to be serious contenders this year. Under new coach George Kingston, an ex-Bear, the Dinos were full marks for their victories.

GOOD START

The Bears opened Friday's game with a flurry of shots at Dinos' netminder Don Vosburgh, but a combination of good stops, sloppy shooting, and a stray goalpost held the Bears to one goal. Don Falkenberg scored that one, neatly converting Wayne Wiste's corner passout at 4:09. The Bears continued to carry the attack to the Dinos, but couldn't capitalize.

The one goal lead began to look bigger and bigger as the second frame rolled on. The Bear forwards were backchecking furiously, the defence was clearing the puck beautifully and Dale Halterman was coming up with the key saves in the Bears' goal. But then came the play that turned the game right around.

Colin Patterson, a rough and tumble defenceman for the Dinos, lugged the puck out of his own end and across the Bears' blueline. Being so surprised that he still had it, Patterson slid a harmless shot toward Halterman who went down on all fours and attempted to smother the puck with his glove. Unfortunately, the puck kept right

on sliding and didn't stop until it had reached the back of the net. The fluke came at 13:14.

From that point on, the Dinos were fired up as was evident in their play. The game for all intents and purposes was secured at 15:05, when Dave Smith rocketed a shot from the left point past Halterman. Tom Devaney was doing time in the penalty box at the time.

The Bears appeared to score their second goal earlier on in the period, but the referee ruled that Wiste had directed the puck into the net with his skate, and disallowed the goal.

The third period was uneventful, as the Dinos just checked tenaciously and sat on their one goal lead. The Bears had only one good chance in that period, and Vosburgh stopped that one. Over the route, the Bears outshot the Dinos 33-16 and picked up 3 of 6 minor enalties.

SATURDAY'S GAME

Saturday's game followed much the same pattern with the Bears opening fast and keeping the Dinosaurs on the run for most of the first period. Once again it was Don Falkenberg opening the scoring at 4:28, again converting Wiste's passout from the corner.

The Dinos however refused to play dead, and began to do some shooting of their own. It paid off at 16:29, when Aaron Sanderson bounced a shot in off goalie Bob Wolfe's arm.

The Bears once again held a wide territorial edge in play, just couldn't solve the goaltending magic of Don Vosburgh in the Dinosaur cage.

The Golden ones went ahead at 5:35 of the sandwich session, when Gerry Braunberger blasted one of his patented drives from the point past a screened Vosburgh. Doug Dayman got that one back for Calgary less than a minute later, knocking in a loose puck with

Wolfe prostrate after making two previous saves. Before the period had ended, the Dinos added a goal by Pete Chivilo at 15:14 to take a 3-2 lead going into the final stanza.

Jack Gibson got that one back for the Bears, deflecting Braunberger's drive from the point at 4:02. But then disaster struck in much the same form as the night before.

With his team a man short, Patterson of the Dinos swept down the left side, cut toward the goal and slid another harmless shot which found an opening between Wolfe's pad and the goalpost. The time was 10:05 and still plenty of opportunities left for the Bears to tie it up. But the Dinos went to the checking game which they utilized so effectively the night before, and tied the Bears up in knots. Sanderson's insurance goal at 17:58 put the icing on the cake for the Dinos and neutralized Braunberger's second goal of the game at 19:08.



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SCM Debate Draft Dodging

Friday's Student Christian Movement debate "Draft-dodgers—Humanists or Yellow-bellied Bastards?" between Henry Lachner and Richard Dalon ended in a stalemate.

Lachner, philosophy professor and an American citizen began the SUB theatre debate which dragged on into a long dialogue of the history of Vietnam and the familiar monologue on the "cruel, cruel war" and justification of the States' position. Lachner indicated that he thought American's implied objective of stopping the advance of communism was a "bunch of baloney." He added that for every

North Viet Cong captured, the lives of two civilians were taken.

"For what purpose?" questioned Lachner. "Why?"

Lachner felt draft-dodgers were justified in coming to Canada. He suggested three possibilities to those who agreed that the U.S. involvement in Vietnam was unwarranted.

"Cut out, got to jail, or join the American army and infiltrate," he said. Lachner suggested that those in the audience who sympathized with draft-dodgers and were interested in enabling them to come to Canada could contact the Alexander Ross Society.

Dalon, grad student and former U.S. Marine, took a less extreme view of the situation, although his urging to "f...k it" at first hardly

justified his stand. By constantly quoting from books, he indicated that too many draft-dodgers take up this position because they're "afraid of getting their ass shot off."

"The war is neither good nor bad" said Dalon. "Saying the war is wrong and hanging around with a sign that says Peace, is a bunch of shit. The issue is not to evade the draft, but that the decision to support or not support the war is made on the correct basis—through struggle and self-analysis."

Little was resolved during the question period of the debate. Students battled it out over the morality question—could I take a life?—and the political and ideological issues as well. But the whole interrogation proved to be not much more than a rehash of issues already familiar and discussed many times.

Dalon, questioned after the debate, commented that he though the debate was "stacked"—that people had ready-formulated opinions of Vietnam, which the debate could do little to change. He typified the viewpoint of many students when he later said "Vietnam is not a situation we can be rational about. It has become an emotional thing."

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Canadian University Press DATELINE

Left, right, left, right . . .

TORONTO (CUP)—School is like the army, both have company commanders, platoons, platoon leaders, and a regimental sergeant-major.

So Says Lloyd Dennis, co-author of the Hall-Dennis report on education for the Ontario government.

"When I take a look at my school, I notice a striking similarity between it and the last company I commanded in the army," he said.

"It wasn't so long ago," he said, "that I marched little children into my schools six years of age, left, right, left, right, to military music. March in, sit down, shut up, stand up, sing the queen, salute the flag, not sit down and listen to the word of God, according to Dennis.

"This is not the road to self discipline."

By the way, the company commander is the principal: the platoon, the class: the platoon leaders, the teacher: the sergeant-major, the caretaker.

Lots of action at UNB

FREDERICTON (CUP)—A University of New Brunswick administration decision to use city police to end a 48-day sit-in has backfired.

The Strax affair, almost dead for three weeks now, revived with the arrest of seven protestors in Liberation 130 early Sunday morning.

Within 48 hours of the police action:

—the student council at UNB strongly condemned the use of police

—a group of protestors sat in at a city police station and demanded they too be arrested

—two keynote speakers scheduled to address a Maritime history symposium at UNB this weekend have refused to speak on campus and may force cancellation of the whole affair.

While this was happening the seven appeared in magistrate's court Tuesday morning and pleaded guilty to a charge of public mischief.

The UNB student council, silent throughout the seven-week protest, called the police action "unprecedented, violent and oppressive" in a letter sent to administration president Colin B. MacKay. The council demanded the university drop charges against those arrested.

At a press conference on Tuesday afternoon, Dugald Blue, university registrar, said that the decision to call the police had been made November 1 on the advice of the board of deans. He said student possession of building keys was one of the reasons for the eviction but admitted nothing was broken into or taken. Blue said the administration would have to "consider" whether any action would be taken against engineering and commerce students who participated in raids against Liberation 130, causing extensive damage.

Guelph withdraws from CUS

GUELPH (CUP)—The Canadian Union of Students lost an important battle Thursday (Nov. 14) when Guelph University students rejected membership in the union by a narrow margin.

The vote went 1,006 to 859 against CUS in a voters turnout of 43 per cent.

In the same vote, the Ontario Union of Students won continued approval from the student body. Ken Stone, OUS vice-president said the vote result was a "direct result of the biased commercial press coverage of the recent CUS congress." He said rejection of CUS was the result of an "uninformed electorate which was swayed by the distorted press image of CUS."

Rick Hagyard, organizer of the anti-CUS petition which forced the referendum, was "elated" by the results.

Guelph will not contest the validity of the commitment form they signed at the CUS congress in September. Student president Don Langford said Thursday night there was a "real possibility" another vote would be taken before the end of the winter semester because of the close vote.

Student employment information

The following employers will interview on campus during the week Nov. 25th to 29th.

London Life Assurance Co.	25
Iron Ore Company	28, 29
Canadian Pacific Railways	26, 27
Amerada Petroleum Corporation	28
Chevron Standard Limited	28, 29
Eldorado Nuclear Ltd.	29
Chevron Geophysical	29
The Bay	25, 26
Proctor & Gamble Company	25, 26
Edmonton Public School Board	26, 29
Great West Life Assurance Ltd.	27, 28
Calgary R.C. Separate School Board	27, 28, 29
International Nickel Company	25, 26
B.C. Telephone Company	25
Atomic Energy Company of Canada	27, 28
Canada Life Assurance Co.	28
American Hospital Supply Company	26
Firestone Company of Canada Limited	25, 26, 27
Trane Company of Canada	25
Atlantic Richfield Company	26, 27
Uniroyal Limited	27
Winspear, Higgins, Stevenson & Doane	28, 29
Government of Alberta—Probation Officers	25, 26
Government of Alberta—Department of Youth	28, 29

For further details, please check with the Student Placement Office, 4th floor, Students' Union Building.